

Proposed Major in Global Great Books Final Assessment Report & Implementation Plan

Faculty / Affiliated University College	Huron University College
Degrees Offered	BA
Modules Reviewed	Major in Global Great Books
External Consultants	

those involved in the program to expand students' exposure to unique voices through guest lectures and invited contributors.

The Global Great Books program aligns with Western University's mission, values, and strategic priorities as well as broadening the robust liberal arts education that is offered at Huron. It contributes to Western's goals "providing students with interdisciplinarity, critical inquiry and creative thinking, an awareness of the limits of knowledge, and adaptation to resilience and lifelong learning". Through the study of whole texts, both ancient and modern, and from around the world, students and faculty embrace these learning outcomes with a global perspective and through intentional interdisciplinary connections.

Significant Strengths of the Program

1. The Global Great Books Program breaks from other programs with the explicitly global perspective.
2. The Global Great Books Program also shifts away from a chronological approach to embrace themes that allow for unique flexibility and pedagogical focus on cultural self-understanding and expression
3. The Global Great Books program incorporates two new core courses that have experiential learning components built into the curriculum – GBB 3000F/G: Justice; and GGB3001: Technology.
4. The reviewers celebrated Huron's rich support in the Library Services Personnel and the enthusiastic support and commitment articulated by the staff for this program.
5. Huron has increased enrolment in the Humanities by 83% and this new major serves their intellectual interests as well as Huron's expanding numbers.

Summary of the Reviewers' Key Recommendations and Department/Faculty Responses

1. Ensure 'coverage' requirements to maintain the global reach (western and non-western) of the courses and also temporal content (both ancient and modern) and interdisciplinary commitment.

The department seemed to concur that the program needs to consider these types of commitments and to assess the particular themes to ensure that the program meets its goals.

2. Assess the student enrolment and identify a second tenure track appointment in order to expand the .4(r)ecu track appoint(pandingae in o)10(-t)-7h1.3(m)-6.68.(e)-.2(s[t]-8n931.902 -1)-6.6(f)F7.

Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Department Chair, in consultation with the Affiliated University College Principal will be responsible for monitoring the Implementation Plan.

Recommendation	Proposed Action and Follow-up	Responsibility	Timeline
Ensure alignment of faculty resources with student enrolment	Review faculty appointments and monitor student enrolment once enrolment restrictions are lifted		